IMD Learning Plan

**Notes**

How to use this document:

* As the curacy progresses and the learning takes place, evidence will be generated to show that the learning outcomes have been met. This will be collated into a folder or ‘Portfolio’, along with a series of reports (by Training Minister, Lay person, Schools and Parish Safeguarding Officer). This will form the basis for the end of curacy assessment.
* Curates and training ministers should agree how often they will meet to make decisions about the learning plan, this should be annual as a minimum but it may be helpful to make this more frequent
* At each learning plan meeting curates will decide which outcomes to work towards over the next few months. They can be accomplished in any order and it is not envisioned that all the outcomes will be planned for in one go.
* You will probably find that the first few outcomes seem quite daunting to plan but you will quickly see overlap of the planned actions for the curacy. As ideas for evidence emerge you will start to see how one piece of evidence can cross reference to several outcomes.
* The plan will evolve over time, from time to time different actions will take place or different evidence will be generated.
* Please ask for help if you are at all uncertain.

**A. CHRISTIAN TRADITION, FAITH AND LIFE**

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| --- | --- | --- | --- | --- | --- |
|  | AT THE END OF IME PHASE 2 | POST OF RESPONSIBILITY | **Previous Experience/Expertise?** | **What Experience/Expertise Needed?** | **How will this be evidenced/reflected upon?** |
| **1.** | **Ordained ministers sustain their public ministry and personal faith in Christ through study and reflection that is open to new insights. They …** | **Incumbents replenish their leadership through a life of disciplined study and reflection that is open to new insights. They …** |  |  |  |
| understand the Bible as text and as holy Scripture for the church and the world through regular critical engagement with Old and New Testament texts and issues relating to their interpretation. |  |  |  |  |
| are able to interpret Scripture in a wide range of settings, using their exegetical and hermeneutical skills to communicate clearly and accurately in ways that enable others to learn and explore. |  |  |  |  |
| are able to engage in independent study of Christian beliefs and practices and communicate their findings in diverse settings. |  |  |  |  |
| **2.** | **Ordained ministers work with and value the breadth and diversity of belief and practice within the Church of England. They …** |  |  |  |  |
| are able to engage in independent study of how Christian beliefs and practices shape the moral life of individuals and communities. |  |  |  |  |
| are able to reflect critically on how Christian doctrine and ethics relate to discipleship, church and society, communicating this appropriately inside and outside the church. | are able to exercise theological leadership for the church in mission. |  |  |  |

**B. MISSION, EVANGELISM AND DISCIPLESHIP**

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| --- | --- | --- | --- | --- | --- |
|  | AT THE END OF IME PHASE 2 | POST OF RESPONSIBILITY | **Previous Experience/Expertise?** | **What Experience/Expertise Needed?** | **How will this be evidenced/reflected upon?** |
| **1.** | **Ordained ministers have a deep and prayerful enthusiasm for mission and evangelism that is nourished by Christ’s love for the worldandlived out in acts of mercy, service, justice and reconciliation. They …** | **Incumbents …** |  |  |  |
| are able to discern God’s mission in a specific context by reflective and empathetic engagement with it in light of its cultural, historical, economic, social, political and religious characteristics. | lead, enable and release missional vision and faithful witness in and among those for whom they have responsibility. |  |  |  |
| are able to engage courageously in mission, evangelism and apologetics in a range of contexts and particularly in local communities and churches. |  |  |  |  |
| are able to communicate the gospel confidently and effectively using a variety of media in diverse situations, both inside and outside the church. | enable others to articulate the gospel and participate in its proclamation. |  |  |  |
| are able to lead and inspire others in mission and evangelism in the local church. | are able to foster and lead mission-shaped churches. |  |  |  |

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| **2.** | **Ordained ministers are committed to Christian education, promoting good practice, both inside and outside the church. They …** |  |  |  |  |
| are able to nurture others in their faith development, including those with little previous knowledge of the faith, through catechesis, teaching and preaching, including preparation for baptism and confirmation. |  |  |  |  |
| understand the importance of the Church of England’s engagement with schools for the common good and for the mission and ministry of the church. |  |  |  |  |

**C. SPIRITUALITY AND WORSHIP**

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| --- | --- | --- | --- | --- | --- |
|  | AT THE END OF IME PHASE 2 | POST OF RESPONSIBILITY | **Previous Experience/Expertise?** | **What Experience/Expertise Needed?** | **How will this be evidenced/reflected upon?** |
| **1.** | **Ordained ministers are sustained by disciplined personal and corporate prayer shaped by the responsibilities of public ministry and corporate worship in the tradition of the Church of England. They …** | **Incumbents are sustained in the strains and joys of leadership by a life of prayer.** |  |  |  |
| are able to relate different approaches to, and traditions of, personal and corporate prayer to sustain and develop their own prayer life and those of others of all ages, backgrounds and in a range of life circumstances. |  |  |  |  |
| **2.** | **Ordained ministers …** |  |  |  |  |
| are able to demonstrate good reflective practice in preaching and in leading – and where appropriate, presiding at – public worship, including pastoral services, using appropriate forms of liturgy in a variety of settings. |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **3.** | **Ordained ministers are growing in the love of God and in Christ-likeness as members of the body of Christ and can testify to the grace of the Holy Spirit in their lives and ministries. They …** |  |  |  |
| are able to relate spiritual traditions to corporate and individual practices that sustain and develop their own spirituality, and those of others of all ages, backgrounds and in a range of life circumstances. |  |  |  |
| **4.** | **Ordained ministers’ spirituality permeates their perceptions of and interactions with others inside and outside the church. They …** |  |  |  |
| are able to help others discern God’s presence and activity in their relationships and in the wider world. |  |  |  |

**D. PERSONALITY AND CHARACTER**

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| --- | --- | --- | --- | --- |
|  | AT THE END OF IME PHASE 2 | POST OF RESPONSIBILITY | **Previous Experience/Expertise?** | **What Experience/Expertise Needed?** |
| **1.** | **Ordained ministers show insight, resilience, maturity and integrity in the pressure and change entailed in public ministry. They …** | **Incumbents …** |  |  |
| are able to balance appropriate care of self with the care of others by developing sustainable patterns of life and work, and effective support networks in the context of public ministry. | encourage and enable colleagues to balance appropriate care of self with care of others. |  |  |
| **2.** | **Ordained ministers are growing in self-knowledge and commitment to Christ within the roles and expectations of ordained ministry. They …** | **Incumbents personify an integration and integrity of authority and obedience, leadership and service.  They …** |  |  |
| are able to approach the sacrificial impact of ordained ministry on the whole of life with wisdom and discernment. |  |  |  |
| are able to reflect with insight and humility on personal strengths, weaknesses, failures, gifts and vulnerabilityin response to a new context of public ministry. | engage with others to reflect with insight on their style of leadership, its strengths and weaknesses in context, and demonstrate appropriate development. |  |  |

**E. RELATIONSHIPS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | AT THE END OF IME PHASE 2 | POST OF RESPONSIBILITY | **Previous Experience/Expertise?** | **What Experience/Expertise Needed?** |
| **1.** | **Ordained ministers …** | **Incumbents …** |  |  |
| are able to form and sustain healthy relationships with peers in the mixed economy of fresh and more traditional expressions of church. |  |  |  |
| are able to handle and help resolve conflicts and disagreements, enabling growth through them. | show skill and sensitivity in resolving issues of conflict within the church community. |  |  |
| understand human flourishing in relationships and Christian pastoral care in a range of life circumstances and contexts. |  |  |  |
| demonstrate good reflective practice in a wide range of pastoral and professional relationships. | are able to supervise others in the conduct of pastoral relationships. |  |  |
| **2.** | **Ordained ministers are people who respect others, demonstrate empathy and honesty in their relationships, learning from them. They …** |  |  |  |
| are able to live within the House of Bishops’ Guidelines: *Issues in Human Sexuality* and engage positively with those with whom they differ. |  |  |  |
| are able to establish and evaluate appropriate professional boundaries in their ministerial practice and personal lives. |  |  |  |
| understand policies and best practice in safeguarding and their application in a variety of contexts. |  |  |  |

**F. LEADERSHIP, COLLABORATION AND COMMUNITY**

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| --- | --- | --- | --- | --- |
|  | AT THE END OF IME PHASE 2 | POST OF RESPONSIBILITY | **Previous Experience/Expertise?** | **What Experience/Expertise Needed?** |
| **1** | **Ordained ministers seek to model their servant leadership on the person of Christ. They …** | **Incumbents …** |  |  |
|  | show skill and sensitivity in enabling the formation and flourishing of corporate life in the presence of diversity. |  |  |
| are able to participate in and lead communities, reflecting on, and being alert to, the use and abuse of power. | are able to lead teams collaboratively in a variety of settings, including multi-parish benefices. |  |  |
| are able to lead collaboratively and competently, working as a member of a team within a community, as an ordained person. | are able to facilitate change creatively and sensitively, exercising leadership with an entrepreneurial and forward looking approach. |  |  |
| **2** | **Ordained ministers share leadership by actively looking for, recognising and nurturing the gifts of others. They …** |  |  |  |
| are able to use authority appropriately in ways that release, equip, enable and empower others, including colleagues, to fulfill their calling to mission and ministry from within a Christian community. |  |  |  |
| are able to supervise and mentor others in a limited range of roles and responsibilities in mission and ministry. | are able to supervise lay and ordained people in positions of responsibility in formal and informal settings of training and practice. |  |  |

**G. VOCATION AND MINISTRY WITHIN THE CHURCH OF ENGLAND**

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| --- | --- | --- | --- | --- |
|  | AT THE END OF IME PHASE 2 | POST OF RESPONSIBILITY | **Previous Experience/Expertise?** | **What Experience/Expertise Needed?** |
| **1.** | **Ordained ministers are firmly convinced of their calling to ordained ministry, realistic about its challenges, and continue to ask important questions about their role as deacon or priest in the church of God. They …** | **Incumbents are ready for, and open to, exercising a ministry of oversight and vision as priests in the church of God. They …** |  |  |
| are able to articulate their calling to discipleship and to ordained ministry as a deacon or priest within the Church of England. |  |  |  |
| understand the sacrificial and corporate nature of their role in ministry and mission as a deacon or priest within the breadth and diversity of a mixed economy of traditional and fresh expressions of church. |  |  |  |
| **2.** | **Ordained ministers are rooted in the traditions and practices of the Church of England and share in the spiritual life of the communities they serve. They …** |  |  |  |
| are able to represent the church in public life and engage in partnerships across wider groups of parishes, including, where possible, working with churches of different denominations and traditions and other faith communities and their leaders. | take a lead role in working with partners, representing the church in public life, including, where possible, working with other faith leaders. |  |  |
| **3.** | **Ordained ministers are accountable and obedient in exercising ordained ministry as a deacon or priest within the Church of England. They …** | **Incumbents exercise appropriate accountability and responsibility in faithfully and loyally receiving the authority of others, consistent with a position of responsibility. They …** |  |  |
| understand the legal, canonical and administrative responsibilities of those in public ministry within a mixed economy of church. | know and understand the legal, canonical and administrative responsibilities of those having oversight and responsibility. |  |  |
| show developed skills as theologically reflective and reflexive practitioners in relatively unsupervised settings, exercising wise and discerning judgment. | show sophisticated skills as reflective and reflexive practitioners and the capacity to develop these further to energise creative, theologically informed practice. |  |  |

PASTORAL SERVICES RECORD

Pastoral services are an incredible opportunity for mission and ministry. They have formed a bedrock of curacy experience for generations. However, there is now wide variation between parishes and contexts in the chances to engage in this ministry. Many places will still have many such services, others may have none at all. In order to ensure readiness in these areas the following table represents what we think is a minimum experience in leading these services. Briefly describing the services will also help the assessor to build up a picture of the variety of this experience.

|  |  |  |
| --- | --- | --- |
| **Funerals** | Date | Brief Description |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| **Weddings** |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| **Baptisms** |  |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |